مفر دات	عدد الوحدات	ساعات عملي	ساعات نظر <i>ي</i>	المادة	الكورس	التخصص	القسم	الكلية	Ú
Willam Blake, William Wordsworth,S.T. Coleridge,P.P.Shelley, Lord Byron, John Keats	4	0	2	الشعر الرومانسي	الاول	ماجستير الادب	الانكليزي	كلية التربية ابن رشد	1
Introduction to Drama, Greek Drama, Medeavial Drama, Shakespearean Drama, Modern Drama, Themes, Character Analysis.	6	0	3	المسرحية الاليز ابيثية	الاول	ماجستير الادب	الانكليزي	كلية التربية ابن رشد	2
Introduction and Definitions, Historical Backgroundm, Old English Literature. Versification, Caedmon, Hymn, Themes. Symboles, Pagen and Christian, The doer's Lament, The wanderer, An Introduction to his age, art and mind. Introduction to the Canterbury Tales and the and the general prologue to it. The Miller's Prologue and tale, Sir Gawain and the Green Knight. Everyman Drama, Lord Randle., Sir Patrick Spense, Thomas Malory; Darthur Morte	4	0	2	ادب القرون الوسطى	الاول	ماجستير الادب	الانكليزي	كلية التربية ابن رشد	3
Definition of the English Novel, Short Story And Novella, Types of English Novel, Daniel Defoe: Robinson Crusoe, Samual Richardson: Clarissa, Henry Fielding:Joseph Andrews, Jane Austen: Emma, William Makepeace Thakery: Vanity Fair, Charles Dickens:Great Expectations; Hard Times,Charlotte Bronte:Jane Eyre, Emily Bronte:Wuthering Heights.	6	0	3	نشؤ الرواية	الإول	ماجستير الادب	الانكليز ي	كلية التربية ابن رشد	4

MLA Handbook for Writers of Research Paper 7th Edition, New York Research and Writing a thesis peoposal I, Plagriasm of Academic Integrity, The Mechanism of Writing, The Format of the Researching Paper, Documental Prepearing the list of Works Cited, Citing Sources in the Text. Abbreviations.	4	0	2	طرائق البحث	الاول	ماجستير الادب	الانكليزي	كلية التربية ابن رشد	5
W.b.Yeats, Walter de LaMare, Wilfred Owen, T.S.Eliot, W.H.Auden, Dylan Thomas, Philip Larkin, Ted Hughes	6	0	3	الشعر الحديث	الثاني	ماجستير الادب	الانكليزي	كلية التربية ابن رشد	6
Introduction to Drama, Greak Drama, Miracle Plays, Morality Plays, The Interlude Drama, Elizabethan Drama, Thomas Norton, Thomas Sackville, Thomas Kyd, Christopher Marlowe, Thomas Decer, Ben Jonson, William Shakespeare, The Machiavellian Villain, The Seven Deadly Sins.	6	0	3	المسرحية الحديثة	الثاني	ماجستير الادب	الإنكليز ي	كلية التربية ابن رشد	7
Basic concept:approach- method - technique- procedure, Teacher -centered methods, Student- centered methods, Strategies of effecting, literature in the EFL class, Literature teaching language skills, Challenges of literture teaching, Types of literary Materials, Approaches to literature teaching practice.	4	0	2	طرائق التدريس	الثاني	ماجستير الادب	الانكليزي	كلية التربية ابن رشد	8
D.H.Lawrence: The Woman Who Rode Away, Thomas Hardy: Jude the Obscure and The Return of the Native, George Orwell:Animals Farm, Ernest Hemingway: The Old Man and the Sea, John Steinbeck:The Pettr, Henry James: Waskington Square, Toni Morrison: The Bluest Eye, Alice Walker: The Color Purple	6	0	3	الرواية الحديثة	الثاني	ماجستير الادب	الانكليزي	كلية التربية ابن رشد	9

Introduction, William Wycherley, The Country Wife, George Etherage; The Man of Mode, Sir John; The Way of the World, William Congreve, The Beaux Stratagem; John Dryden, Aureng-Zebe, All for Love; Venice Presereved, Brockett, Oscar G., The Theatre: An Introduction; Lewis Nathaniel, The English Heroic play, Dobree, Bonamy, Restoration Comedy, Restoration Tragedy, Loftis, John: Comedy and Tragedy from Congreve to Fielding, Restoration Drama: Modern Eassys in Criticism, Lynch, KathlennM., The Social Mode of Restoration Comedy, Pendlebury, B. J. Dreyden's Heroic plays, Nicoll, Allardyce, Restoration Drama, History of English Drama.	6	0	3	مسرحية العودة	الثاني	ماجستير الادب	الانكليز ي	كلية التربية ابن رشد	10
The Concept of General Linguistics, Lingustic Theories and Approaches, F.Desna Sure, The Structural School, TGG, Post Chomeskice Schools, Firth Theory, Learn Theory, Lack Offs, Theory, Systematic Funcfiioics Linguistics Branches of Linguistics, Forensic Linguistics and Applications Nerro- linguistics/ clinical linguistics computational of statatistical linguistics. Soa. linguistics- psycho linguistics, contact linguistics, Mooing linguistics, Applied Linguistics and Methological Approaches, Case study of each linguistic branch and sub- branches.	6	0	3	علم اللغة العام		ماجستير اللغة	الانكليزي	كلية التربية ابن رشد	11

Sound and communiction 2-the scope of phonology. types of sound variation. branch of phentics. areas of agreament. phoneation and air stream mechanism. the system of speech production . the three activities and the states of vocal cords. classification and desirption od speech sounds. primary and secondary articulation. symbols on context and martine's principle. the sylable	6	0	3	الصوتيات	الأول	ماجستير اللغة	الانكليز ي	كلية التربية ابن رشد	12
Constituent Structure(Brow Miller); from classes(Brow Miller); constituent structure grammar (B+ M); verb classes in English(B+M)(Quick et(1985)+(Stagrbery, 1981), formal Grammars(B+M), OBTIONAL and obligatory constitutant (B+M), Selection Restrictions(B+M), relation between sentences(B+M), Embedding and Recursion(B+M), tHE sentence(B+M), Morphology: background, Introduction to wordstructure, words and MORPHOLOGY(B+M), Types of morphemes(Rkatamba), Inflectional and derivational morphology(Rkatamba), Morphemes and morphs(B+M), Production in word formation(kata), The Analysis of words(B+M),Morphology and phonology(kata), Lexical morphology(katamba), order of morphs, (B+M),from Classes and grammatical categories(B+M),Templatic morphology(kata),Prosodic morphology(kata), Morphological mapping of grammatical function(kata), syntagmatic and paradigmatic relations syntax, grammar words structure.	6	0	3	الصرف و النحو	الاول	ماجستير اللغة	الانكليزي	كلية التربية ابن رشد	13

Introduction of research, The meaning of research and types of research, Qualifications of research, Research goals, Stages in planning a research, Beginning the research process, Techniques in restricting the topic, Research Hypothesis, Library search, Research proposal, Research method, Research paper writing, MLA style, CMS Chicago Manual of Style, Notes and Bibliography.	4	0	2	طرائق البحث	الاول	ماجستير اللغة	الانكليز <i>ي</i>	كلية التربية ابن رشد	14
1. Introduction: Semantics and meaning, Semantics and linguistics, Historical semantics, Three challenges in doing semantics, Meeting the challenges, Semantics in a model of grammar, Some important assumptions, Utterances, sentences and propositions, Literal and non-literal meaning, Semantics and pragmatics, 2. The Semantics Inerpretation of Semantics: A Study of Katz's Semantics Theory and post-Katzian Semantics, Introduction, Katzian Semantics, The Importance of Katz's Contribution to Linguistic Semantics, The structure of Semantics theory (1963), A final assessment of Katz's theory as theory of S's meaning, Some Alternatives to Katzian Semantics, 3. The Scope of Semantics, Introduction, Reference, Types of reference, names, Nouns and noun Phrases, Reference as a theory of meaning, Sense and reference, Mental representations, Introduction, Concepts, Necessary and sufficinet conditions, Prototypes, Relations between concepts, Acquiring concepts, Words,concepts and thinking, Linguistic relativity, The language of thought hypothesis, Thought and reality, 4. Lexical Semantics: Fields and collocation, Paradigmatic and syntagmatic lexical relations, Semantic fields, Colour System, Degrees of opacity, Idioms and collocations,	6	0	3	علم المعاني	الاول	ماجستير اللغة	الانكليزي	كلية التربية ابن رشد	15

Metaphor in cognitive semantics, Features of metaphor, The influence of metaphor, 5. Lexical Semantics: Sense Relations, 6. Sentence semantics: participants.								
Introductory Lecture :the concept of grammar and development of grammar: The Terms Syntax , Morphology , Lexicon and Morphophonemics , Syntactic Structure, Traditional Grammar, Grammatical Theories, Grammar in Applied linguistics, Grammar in Education. The old Traditional Grammar: The Ancient Greek Grammar, The old Roman Grammar, Medieval Grammar, Comparative Philology. The Modern Traditional Grammar: 3.1. Comparison Between old Traditional grammar and Modern Traditional Grammar, Ancient Structural Grammar, Ferdenand De Saussure's Grammar, Bloomfield's Grammar, Ancient and Modern Traditional Grammar Versus Ancient Structure Grammar, Modern Structure Views , Freeze s Structure Grammar. Modern Grammatical Theories and Analyses: Transformational Generative Grammar, Systemic Grammar, Post Chomskian Grammatical theories, Some Grammatical definitions, Prosodic analysis and other Grammatical theories. The Structure of Language: Word , Sentence , Phrase , Clause and Text, The from and the word order, Syntactic relations, Pragmatic , Paradigmatic and syntagmatic relations. Some Aspects of Grammatical Units and Categories : Tense , mood , aspect and case, Number and gender, Case, Voice, Moods , Question formation & Experiments. Computational Clustering Techniques	0	3	النحو المعاصر	الثاني	ماجستير اللغة	الانكليزي	كلية التربية ابن رشد	16

for Different Grammatical Units: Principles and procedures, Utility, Necessity, Some Computational methods for grammatical Studies.				

Sociolinguistics: Origins, Definitions and Approaches: • The Scope of Sociolinguistics • Linguistics and Sociolinguistics• The Sociology of Language• Language in a Social Perspective• Communicative Competence• Sociolinguistic Phenomena - An Imaginary World - A Real but Exotic World- A Real but Familiar World • Speakers and Communities - Conformity and Individualism - The Sociolinguistic Development of the Child 2. Varieties of Language 3. Language, Culture and Thought 4. Styles, Gender, and Social Class 5. Language and Ethnicity . Psycholinguistics : 1. Introduction: Themes of Psycholinguistics 2. Psychology of Language: Speech Production and Comprehension 3. Language Acquisition in Children 4. Process of Language Acquisition 5. Language and the Brain	6	0	3	علم اللغة النفسي و الاجتماعي	الثاني	الماجستير اللغة	الانكليزي	كلية التربية ابن رشد	17
1. Challenges encounter EFL learners in using technology at the university level. 2. Using Technology to Assess Student Learning. 3. Discourse Analysis in EFL Classroom. 4. Building an ESP Course: New Perspectives. 5. Pragmatics Competence in EFL Classroom. 6. Cultural Factors Affecting EFL Learners. 7. The Role of Prior Knowledge In Unidirectional Listening Comprehension 8. Classroom Discourse Organization and Processing. 9. Pragmatic theory and academic writing.	6	0	3	علم اللغة التطبيقي	الثاني	ماجستير اللغة	الانكليزي	كلية التربية ابن رشد	18

1. Discourse Analysis: Definition and Scope. (Johnstone: ch1, Stubbs: ch1, Cook: ch1, Coulthard Ch1) 2. Linguistic Forms and Functions. (Brown and Yule: ch1, Widdowson: ch1). 3. Discourse Analysis as Product and Process (Cook: ch4, Gee: ch5, Gee: ch2) 4. Critical Discourse Analysis (Widdowson: ch6, Widdowson: ch7, Jorgensen and Phillips, ch3, Schiffrin et al: Part3:18). 5. Cohesion. (Halliday and Hasan: ch1, Widdowson: ch5, Salkie: Part one and Part 2, Cook: ch2 and 3). 6. Textuality and Evolution of Text Linguistics. (De Beaugrande and Dressler: ch1 and 2). 7. The Role of Context in Interpretation. (Brown and Yule: ch2, Johnstone: ch7, Cook: ch6) 8. Related Topics: A. Speech Acts and Conversational Maxims\ (Coulthard: ch2, Stubbs: Part 4, Johnstone: ch7, Cook: ch3). B. Conversational Analysis\ (Coulthard: ch4, Cook: ch4). C. The Ethnography of Speaking\ (Coulthard: ch3). D. A Linguistic Approach of Discourse Analysis\ (Coulthard: ch6, Stubbs: Part3). E. Discourse and Language Teaching.\ (Coulthard: ch7).	4	0	2	تحليل الخطاب	الثاني	ماجستير اللغة	الانكليزي	كلية التربية ابن رشد	19
Basic concept: approach- method- technique- procedure teacher- centered methods, student- centered methods, strategies of effecting teaching, literature in the EFL class, Literature teaching language skills, challenges of literature teaching ,types of literary materials, approaches to literature teaching practice.	4	0	2	طرائق التدريس	الثاني	ماجستير اللغة	الانكليزي	كلية التربية ابن رشد	